



保良局

李城璧中學

Po Leung Kuk Lee Shing Pik College

2024-2025

學校周年計劃

SCHOOL ANNUAL PLAN

保良精神、願景、使命、價值觀



保良精神



延展愛心



相互尊重



團結合力



行善助人



感恩知德

造福社群的奉獻精神

願景

幼有所有，少有所學，壯有所為，貧寡孤困殘病者皆有所望

使命

成為最傑出、最具承擔的慈善公益機構，發揮保良精神，以善心建善業，致力保赤安良，護老扶良，助貧健診，培德育才，揚康樂眾，實踐環保，承傳文化，造福社群

價值觀

秉承傳統	與時並進	廉潔奉公	安不忘危
以人為本	關愛感恩	善用資源	注重本益
優良管治	務實創新	專業團隊	愛心服務

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關注事項

- (一)：加強教與學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。
- (二)：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、知法守規及堅毅的品格。

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具體計劃及內容

關注事項（一）：加強教與學策略，照顧學生學習多樣性，以致提升學習動機及課堂投入感。

簡列上學年的回饋與跟進：

成就

- 各科組的全年工作計劃已涵蓋中學的七個學習宗旨，透過多元學習活動及校內外比賽，拓寬學生的學習經歷。
- 2024 年度香港中學文憑試成績理想，反映教與學的堅實成果。
- 課堂上安排學生通過異質分組協作學習，成功建立強弱互補的文化，達成上年度的目標。
- 部分科組帶領學生於全港比賽中取得佳績，大大增強學生對學習的信心。
- 全面復辦全方面學習日和境外學習交流團，提升學生學習興趣及環球視野。

跟進事項

- 繼續透過多元的教學活動，提升學生的學習動機及參與度。
- 配合「自攜裝置」政策的推行，建立課堂上使用平板電腦習慣；善用應用程式作教學示範、課堂活動和回饋。
- 回應學生學習效能相關數據，完善教與學的策略，如統一的課堂規劃要求和為學生設計個人化的學習支援等。
- 圖書館引入一站式電子平台，供學生借閱圖書及發表書評；並舉辦跨學習領域的閱讀推廣活動，引發學生閱讀的興趣。
- 各科組增加「分層學習材料」，不同能力的學生提供指導，建立合適的學習目標及評估方法。
- 增加學生於課內和課外表達自己的機會，提高學習的積極性和建立自信。

1.1

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
加強學生課堂參與度，提升學習動機。	<ul style="list-style-type: none"> 配合「自攜裝置」政策的推行，應用電子學習、網上平台及翻轉教室等方式，增加課堂的互動元素及學生參與度，優化學與教效能。 鼓勵學生利用平板電腦抄寫及製作個人學習筆記，提升學生學習的自主性。 各科為特定課題設計自主學習教材；並於各課堂加強課前預習的元素。 學科老師與學生共同訂立課堂的常規，訂立有效機制或獎勵計劃增加學生課堂參與，提升學生的參與動機和參與度。 配合課程，推行各學習領域主題活動，如中華文化日、ENGLISH FUN DAY 和科技教育週等，增加學科活動的趣味性。 推行共同備課、同儕觀課及示範課，讓教師從中交流教學策略、課堂及教學設計等，營造良好的學與教氛圍。 	全年	<ul style="list-style-type: none"> 所有學科均有運用電子教學元素及電子學習軟件。 學科自評結果顯示電子教學有效提升教學效能。 所有教師均有實行多元教學策略。 學科自評結果顯示教學策略有效提升學生的學習動機。 80% 或以上學生認為實行電子教學及多元化的教學策略，能提升他們的學習動機。 情意及社交表現評估 (APASO) 及持份者問卷相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由學務委員會設計各科組自評問卷，收集科組自評數據 KPM11：持份者對教學的觀感（持份者問卷） KPM17：情意及社交表現評估 (APASO) 科組會議紀錄 觀課紀錄及檢視學生課業 	<ul style="list-style-type: none"> 學務委員會（錢志威） 課程發展委員會（潘建邦） 資訊科技組（朱中博） 「自攜裝置」學習小組（何永傑） 教師專業發展委員會（馬莉安） 各科組（所有科組主任） 	<ul style="list-style-type: none"> 科本教學資源 電子學習軟件 資訊科技支援人員

1.2

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
<p>學生充分表達自己的想法，展示對學科的自信。</p>	<ul style="list-style-type: none"> 課堂建立「匯報」、「討論」和「學生總結」等常規，讓所有學生均有機會表達自己的想法，並自主歸納學習所得，提升學習質量。 在教學活動中加入分組及朋輩互學互評等元素，增加學生之間的互動與交流，培養學生接納他人意見的開明態度。 課堂以外如早會和週會等，安排學生進行學科知識與見解的分享，提升學生的演說能力與自信。 	全年	<ul style="list-style-type: none"> 所有學科均有機制讓學生充分表達個人意見。 學科自評結果顯示學科成功透過讓學生表達個人意見，建立自信。 80% 或以上學生認同能於課堂內外充分表達自己的想法，並提升學習的自信。 情意及社交表現評估 (APASO) 及持份者問卷相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由學務委員會設計各科組自評問卷，收集科組自評數據 KPM11：持份者對教學的觀感（持份者問卷） KPM17：情意及社交表現評估 (APASO) 科組會議紀錄 觀課紀錄及檢視學生課業 	<ul style="list-style-type: none"> 學務委員會（錢志威） 課程發展委員會（潘建邦） 各科組（所有科組主任） 	<ul style="list-style-type: none"> 科本教學資源 校園電視台支援人員

1.3

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
學生能從學習中找到滿足感和能力感。	<ul style="list-style-type: none"> 教師於課堂開始及結束前提出及重申每一節的課堂目標，並製作簡易的學習成果評量表，讓學生有更清晰的學習方向並充分掌握自己的學習進度。 鼓勵學生參與課堂外的學科相關活動，如參觀考察或學界比賽等，發掘學生的潛能，增加學生嘗試和體驗的機會，並增強他們的自信和能力感。 規劃全校性的「全方位學習日」，每級設不同主題，透過一系列多元化的活動，鼓勵學生探索知識和世界。 善用圖書館資源，鼓勵學生閱讀，建立良好的自學習慣，從而強化知識基礎，並感受到閱讀帶來的滿足感。 提供不同平台，如課室壁報、學校網頁、刊物、社交平台等，讓學生展示學習成果，藉此提升學生的滿足感。 	全年	<ul style="list-style-type: none"> 所有學科均有完善課堂流程。 70% 學生有機會參與活動或比賽。 全部學生均有機會參與全方位學習活動。 科組自評結果顯示課堂設計及科組舉辦的活動讓學生找到滿足感和能力感。 圖書館有推行閱讀計劃，並提升學生良好閱讀數量。 80% 或以上學生認同於課堂及學校活動中找到滿足感和能力感。 情意及社交表現評估 (APASO) 和持份者問卷相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由學務委員會設計各科組自評問卷，收集科組自評數據 圖書館借書紀錄 KPM11：持份者對教學的觀感（持份者問卷） KPM17：情意及社交表現評估 (APASO) KPM 21：參與全港性校際比賽的學生百分比 各科活動問卷 科組會議紀錄 觀課紀錄及檢視學生課業 	<ul style="list-style-type: none"> 學務委員會（錢志威） 課程發展委員會（潘建邦） 圖書館主任（梁煒圻） 境外交流組（關樂生） 各科組（所有科組主任） 	<ul style="list-style-type: none"> 科本教學資源 教學助理 圖書館資源 全方位學習津貼 其他活動資助

1.4

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
教師有效推行照顧學生多樣性的教學策略	<ul style="list-style-type: none"> 在在課堂中設計由基礎至進階的提問問題、筆記和課業等，並為學生訂下學習目標，讓學生按能力完成目標，照顧不同學生的學習需要。 使用更多多樣化的評估方法，如學生口頭匯報、專題研習等，滿足不同學生的能力要求。 教師在設計考試題目時，有分層的題目，以顧及不同能力及程度學生的需要。 持續推廣電子教學，善用電子學習軟件工具，促進學生不同層次的思考能力，以照顧學生的多樣性。 試行「適異教學」模式，按有特殊學習需要學生的學習多樣性而作出教學策略調適。從「課程」、「教材」、「教學法」及「評估」四方面入手，讓學生有平等的學習機會。 	全年	<ul style="list-style-type: none"> 所有學科均有運用有分層的教材及評估方式。 科組自評結果顯示，分層的教材及評估方式能照顧不同學生學習需要。 所有老師均善用電子教學工具。 科組自評結果顯示，運用電子教學工具能有效照顧學生多樣性。 80%或以上學生認為透過實行多樣化的教學策略及電子教學工具的應用，能照顧不同學生需要。 情意及社交表現評估 (APASO) 和持份者問卷相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由學務委員會設計各科組自評問卷，收集科組自評數據 KPM11：持份者對教學的觀感（持份者問卷） KPM17：情意及社交表現評估 (APASO) 科組會議紀錄 觀課紀錄及檢視學生課業 	<ul style="list-style-type: none"> 學務委員會（錢志威） 課程發展委員會（潘建邦） 資訊科技組（朱中博） 「自攜裝置」學習小組（何永傑） 學生支援組（曹天兒） 各科組（所有科組主任） 	<ul style="list-style-type: none"> 科本教學資源 電子學習軟件 資訊科技支援人員

關注事項（二）：建立學生正確的價值觀及與人相處技巧，培養有禮、尊重、知法守規及堅毅的品格。

簡列上學年的回饋與跟進：

成就

- 各科組將國情及「一國兩制」的理念與科目內容「有機結合」，使學生全面認識祖國，培養愛國情懷。
- 透過「多重進路」的方式，舉辦各類型的活動，並安排學生參與國內交流活動，有效提高學生國民身份認同。
- 透過實施公正有效的獎懲制度，鼓勵、肯定和強化學生正面的行為，成功建立學生知法守規、誠實及尊重有禮的品格。
- 加強了校內推廣及與校外機構合作，積極推廣服務學習，培養學生的同理心。
- 積極舉辦多元化學習及體驗活動，涵蓋學術、體育、藝術、生涯規劃和領袖訓練等不同範疇，讓學生有與人合作溝通的機會，提升與人相處的技巧。
- 各科組致力提升學生資訊素養的能力，教導學生有效及符合道德地運用資訊，培育學生成為理性及負責任的公民。

跟進事項

- 持續檢視國民教育和國家安全教育成效，繼續加強愛國主義教育的推行。
- 鼓勵學生於學業上力爭上游和持續的活動及比賽訓練等，重點培養學生「勤勞」和「堅毅」的精神，鼓勵學生於學業、參與活動以至日常生活方面，都能展現努力不懈的態度。
- 完善週會及班主任節的安排，使內容切合學生不同階段的發展需要，並與各級主題扣連。
- 推動班級經營，促進師生、生生之間的關係，建立學生對學校的向心力；並善用週會及校園電視等不同平台，營造優質的校園氣氛，提升學生對學校的歸屬感與幸福感。

2.1

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
營造有禮、尊重、知法守規的校園風氣與文化。	<ul style="list-style-type: none"> 透過早會、週會、班級經營的分享及班際比賽等，定期向學生推廣十二個首要價值觀及良好品格的要素，向學生灌輸有禮、尊重、知法守規的重要性。 舉辦全校預防性活動，如校內講座或工作坊（例：網上罪行/反賭博等）培養學生的正向品格及道德價值觀。 透過提升學生表現的獎勵計劃，獎勵表現優異的學生，訂立優秀學生的模範，鼓勵學生建立良好生活習慣及品格。 繼續實施公正有效的獎懲制度，鼓勵、肯定和強化學生正面的行為，亦避免學生的行為出現偏差。 鼓勵學生參與校內外的義工活動，透過活動建立學生助人為樂的價值，亦提升其與人相處的技巧。 	全年	<ul style="list-style-type: none"> 所有科組均有推行相關策略及活動，為學生建立正確的價值觀。 科組自評結果顯示策略及活動能有效為學生建立正確的價值觀。 80% 學生同意課活動能有效營造有禮、尊重、知法守規的校園風氣與文化。 情意及社交表現評估 (APASO) 相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由成長教育部設計各科組自評問卷，收集科組自評數據 KPM17：情意及社交表現評估 (APASO) KPM 21：參與全港性校際比賽的學生百分比 KPM 22 參與制服團體或社會服務活動的學生百分比 各科活動問卷 科組會議紀錄 	<ul style="list-style-type: none"> 成長教育部（李紹良） 價值觀教育及服務學習組（黃德正） 各科組（所有科組主任） 	<ul style="list-style-type: none"> 各項相關津貼 教學助理 相關機關的支援

2.2

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
<p>培養堅毅與勤勞的品格。</p>	<ul style="list-style-type: none"> 透過科組拔尖捕底的策略，鼓勵學生勇於面對挑戰，不怕艱辛，於學業上力爭上游。 按學生能力和需要，鼓勵學生善用時間，參與不同類型的經歷：如領袖訓練、跨境交流或義工服務等，促進全人發展。 不同的學科與課外活動組別鼓勵學生參與校內外表賽，透過比賽過程的準備和訓練，教育學生克服困難和辛勞。 透過職業介紹及分享，讓學生了解職場的要求及運作，以建立對應未來發展方向的學習目標，從而增強學習的決心及信心。 藉著主題分享、文章欣賞、影片播放及不同講座，讓學生了解中國人堅毅與勤勞的真實故事，從中得到啟示。 鞏固發展各種回饋的策略，給與學生準確回饋及指導，達致「有效讚賞」，肯定學生在付出的努力。 	<p>全年</p>	<ul style="list-style-type: none"> 所有科組均有運用相關策略，培育學生勤勞和堅毅的品格。 科組自評結果顯示策略能有效培育學生勤勞和堅毅的品格。 80% 學生同意課程或活動能有效培育學生勤勞和堅毅的品格。 情意及社交表現評估 (APASO) 相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由成長教育部設計各科組自評問卷，收集科組自評數據 KPM17：情意及社交表現評估 (APASO) KPM 21：參與全港性校際比賽的學生百分比 KPM 22：參與制服團體或社會服務活動的學生百分比 各科活動問卷 科組會議紀錄 	<ul style="list-style-type: none"> 學務委員會 (錢志威) 課程發展委員會 (潘建邦) 成長教育部 (李紹良) 升學及生涯規劃組 (林偉新) 價值觀教育及服務學習組 (黃德正) 境外交流組 (關樂生) 各科組 (所有科組主任) 	<ul style="list-style-type: none"> 各項相關津貼 教學助理 相關機關的支援

2.3

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
提升國民身份認同感。	<ul style="list-style-type: none"> 各學科繼續於正規課程中加入中華文化或國情相關的元素，加深學生對祖國文化的知識和理解，從而提升國民身份認同感。 透過多元化交流考察活動，讓學生親身了解國家的發展和成就，擴闊學生視野，並增強與內地學生之間彼此了解與溝通，從而建立家國情懷。 科組合辦《基本法》及國家憲法教育活動，如問答比賽或短片製作比賽，豐富學生對《基本法》及國家憲法的認識。 於德育課、早會及週會等利用相關教材，適時向學生灌輸愛國意識。 推廣不同的中國節日活動及慶典，讓學生認識中國、文化及其意義，並明白成全中華文化是國民應有的責任。 推動教師接受國家安全相關的培訓或活動，裝備教師更豐富的知識。 	全年	<ul style="list-style-type: none"> 所有科組均有於課堂中加入國情或舉辦與關注事項相關活動。 科組自評結果顯示透過課堂或活動，能有效加深學生對國家的認識及提升國民身份認同感。 70% 教師有接受國家安全相關的培訓或參與相關活動。 80% 學生同意課程或活動能有效提升學生國民身份認同感。 情意及社交表現評估 (APASO) 相關項目高於全港平均值。 	<ul style="list-style-type: none"> 由成長教育部設計各科組自評問卷，收集科組自評數據 KPM 5：教師專業培訓 KPM 8：國民教育相關的學習經歷 KPM17：情意及社交表現評估 (APASO) 持份者問卷 各科活動問卷 科組會議紀錄 	<ul style="list-style-type: none"> 學務委員會 (錢志威) 課程發展委員會 (潘建邦) 價值觀教育及服務學習組 (黃德正) 境外交流組 (關樂生) 教師專業發展委員會 (馬莉安) 各科組 (所有科組主任) 	<ul style="list-style-type: none"> 各項相關津貼 教學助理 相關機關的支援

2.4

目標	具體策略	時間	成功準則	評估方法	負責人	所需資源
建立對學校的向心力和歸屬感。	<ul style="list-style-type: none"> • 調整科本的教學內容，滲入有關學校例子和題材，加強學生對學校的了解。 • 善用不同平台，如早會、校網、校園電視、學校刊物及學校告示板等於校園內學生成就及校情的宣傳分享，提高學生於本校就讀的榮譽感及對學校的欣賞態度。 • 透過不同的班級比賽、活動及興趣小組，鼓勵學生協助籌辦或主導活動，增加同學之間的合作及溝通，老師參與其中，藉此建立師生良好的關係，加強學生同理心以及增加學生對班及學校的歸屬感。 • 學校給與學生擔任學生領袖的機會，讓學生有機會貢獻學校。 • 由班主任帶領全班同學就班會職務作分工，鼓勵學生在「一人一崗位」的崗位上力盡己責，培養學生對學校的向心力。 	全年	<ul style="list-style-type: none"> • 所有科組均有運用相關策略，建立學生對學校的向心力和歸屬感。 • 科組自評結果顯示，課程或活動能有效建立學生對學校的向心力和歸屬感。 • 80% 學生同意課程或活動能有效建立學生對學校的向心力和歸屬感。 • 情意及社交表現評估 (APASO) 及持份者問卷相關項目高於全港平均值。 	<ul style="list-style-type: none"> • 由成長教育部設計各科組自評問卷，收集科組自評數據 • KPM13：持份者對學生成長支援的觀感 • KPM14：持份者對學校氣氛的觀感 • KPM17：情意及社交表現評估 (APASO) • 持份者問卷 • 各科活動問卷 • 科組會議紀錄 	<ul style="list-style-type: none"> • 學務委員會 (錢志威) • 課程發展委員會 (潘建邦) • 成長教育部 (李紹良) • 班主任統籌委員會 (林婉婷) • 各科組 (所有科組主任) 	<ul style="list-style-type: none"> • 各項相關津貼 • 教學助理 • 相關機關的支援

附錄

- 一． 學校發展津貼計劃 (Capacity Enhancement Grant Plan)
- 二． 校本課後學習及支援計劃 (School-based After-school Learning & Support Programs Plan)
- 三． 多元學習津貼計劃 (Diversity Learning Grant Plan)
- 四． 學習支援津貼計劃 (Learning Support Grant Plan)
- 五． 姊妹學校交流計劃 (Plan on Grant for the Sister School Scheme)
- 六． 全方位學習津貼計劃 (Plan on the Use of the Life-wide Learning Grant)
- 七． 運用推廣閱讀津貼計劃 (Plan on the Use of the Promotion of Reading Grant)
- 八． 加強支援非華語學生的中文學與教計劃 (Enhancing Support for learning and Teaching Chinese for Non-Chinese Speaking Students)
- 九． 支援推行高中公民與社會發展科的一筆過津貼計劃 (One-off Grant for Citizenship and Social Development)

一 . 學校發展津貼報告計劃 (Capacity Enhancement Grant Plan)

Major Area of Concern	Strategies/Tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	Teacher-in-charge
Task Area: Curriculum Development							
1. To relieve teachers' workload so that teachers can concentrate on curriculum development	Employ one Audio & Visual (AV) Program Manager	<ol style="list-style-type: none"> 1. Providing more effective AV support to school activities, Campus TV, social media platform and equipment inventory control 2. Enhancing the quality of school functions 3. Providing student training to shoot and edit films 	Whole school year	\$100,000.00	Over 85% of the teachers are satisfied with the performance and support given by the AV Program Manager	Questionnaire survey from teachers and related colleagues	Teacher-in-charge of Audio Visual (Mr. Yuen K.S.)
	Employ one Teaching Assistant for English	<p>To employ one English teaching assistant to:</p> <ol style="list-style-type: none"> 1. Create space for English teachers to prepare for the small class teaching in English 2. Contribute to school-based English language curriculum development 3. Develop teaching materials for English department 	Whole school year	\$110,000.00	Over 85% of the teachers are satisfied with the performance and support given by the English Teaching Assistant	Questionnaire survey from teachers and related colleagues	Subject Panel of English Department (Ms. Ma L.O.)

	Employ Activity Instructors for Dance Teams	<p>To employ activity instructors for dance teams to:</p> <ol style="list-style-type: none"> 1. teaching specialized knowledge and experience, helping dancers improve their technique, choreography, and performance skills. 2. guide teams in preparing for performances and competitions. 3. assist with organizing rehearsals, managing schedules, and coordinating events 	Whole school year	\$300,000.00	Over 85% of the teachers are satisfied with the performance and support given by the Activity Instructors	Questionnaire survey from teachers and related colleagues	Committee Head of CCA (Ms. Lo T.K.)
Task Area: Enhancing Students' language proficiency							
1. To relieve teachers' workload so that teachers can concentrate on enhancing students' language proficiency	<ul style="list-style-type: none"> - Employ English Oral tutors, each responsible for teaching a small group of students. These tutoring sessions will take place on Saturdays or after school, with teachers present. - Instead of grouping students by class, they will be organized into groups based 	<ol style="list-style-type: none"> 1. Students can practice in a simulated setting that replicates the HKDSE exam format, where they engage in group discussions with unfamiliar candidates and assessors. 2. The tutors will provide students with additional insights and strategies to enhance their performance in the oral exam. 	Whole school year	\$50,000.00	<ol style="list-style-type: none"> a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them. c. Participants with at least 	Questionnaire survey from teachers and related colleagues	Subject Panel of English Department (Ms. Ma L.O.)

	<p>on their individual abilities within the same form.</p> <ul style="list-style-type: none"> - The teachers and tutors will provide guidance to the students as they practice their oral language skills. This will involve various activities, starting with brainstorming, followed by discussion, and concluding with feedback. - The duration of each session will be 45-60 minutes, and it will be attended by most students. - Following the session, students will actively participate in group discussions, applying the oral skills they have learned in class. - The division of students into ability-based groups ensures a balanced discussion, preventing more capable students from dominating and allowing students of different abilities to acquire a diverse range of skills. 				<p>85% of attendance rate is shown in the record of learning.</p>		
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<p>2. To relieve teachers' workload so that teachers can concentrate on enhancing students' language proficiency</p>	<ul style="list-style-type: none"> - Employ Chinese debate team tutors each teaching a small group of students with teachers in each training session on Saturdays or after school. - The teachers and tutors will guide the students in practicing their debate skills based on various requirements, beginning with brainstorming, followed by discussion, and concluding with feedback. - Students will then participate in a group discussion to apply the debate skills they have learned in class. 	<p>Equipping junior secondary students with the basic skills of discussion and senior form students with higher level of discussion skills</p>	<p>Whole school year</p>	<p>\$20,000.00</p>	<ul style="list-style-type: none"> a. Over 85% of teachers involved in this activity are satisfied with the performance of the tutors. b. Over 85% of participants reflect that the training is useful to them. c. Participants with at least 85% of attendance rate is shown in the record of learning. 	<p>Questionnaire survey from teachers and related colleagues</p>	<p>Subject Panel of Chinese Department (Ms. Cheng S.M.)</p>
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Balance B/F:	\$0.00
Total Income for the year:	\$676,944.00
Total Expenditure for the year:	\$580,000.00
Surplus:	\$96,944.00(surplus transferred to the balance of EOEBG)
Balance C/F:	\$0.00

二 . 校本課後學習及支援計劃 (School-based After-school Learning & Support Programs Plan)

Name of School: PLK LEE SHING PIK COLLEGE Staff-in-charge: HO Wing Kit Contact Telephone No.: 24933393

A. The estimated number of students (count by heads) benefitted under this Programme is 200 (including A. 20 Comprehensive Social Security Assistance (CSSA) recipients, B. 150 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 30 under school's discretionary quota).

B. Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/ Date activity to be held	Estimated no. of participating eligible			Estimated expenditure (\$)	Name of partner/ service provider (if applicable)
					A	B	C		
Training Programmes e.g. music, dance and sports training	To provide opportunities for students to develop their talents in music,	Students' post-programme evaluation and reflection	9/2024-8/2025		10	100	10	15,000.00	
English Summer Course	To provide opportunities for Students to develop their interest in English	Students' post-programme evaluation and reflection	9/2024-8/2025		10	100	10	5,000.00	
Overseas Study Tours	To provide students with life-wide learning experience outside	Students' post-programme evaluation and reflection	9/2024-8/2025		5	50	5	80,000.00	
Training Camp	Improve the students' self confidence and self-esteem, team spirit. Also	Students' post-programme evaluation and reflection	9/2024-8/2025		10	100	10	10,000.00	
Total no. of activities: 4				@ No. of man-times	35	350	35		
				**Total no. of man-times		420			

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C)

三．多元學習津貼計劃 (Diversity Learning Grant Plan)

Domain	Programme	Objective(s)	Targets (No./ level/ selection)	Duration/ Start Date	Deliverables	Evaluation of student learning	Teacher-in-charge	Budget
Language Education	Reading, writing, listening and speaking workshops and activities	To maximize students' chances of success and enable them to transfer the reading, writing, listening and/or speaking skills.	About 20 F.4 to F.6 high-flyers in Chinese and/or English nominated by teachers	Whole year	Completion of courses and output products	Attendance record and students' work	Ms Cheng Shuk Man (Head of Chinese Department) and Ms. Ma Lee On Marianne (Head of the English Department)	\$15,000
Maths, Science and STEAM Education	Courses, competitions, workshops, activities, etc.	To broaden students' perspective and develop students' critical, logical and analytical skills in mathematics and science base	10 – 20 F.4 to F.6 abled students in mathematics and/or science nominated by teachers	Whole year	Completion of courses and output products	Attendance record, experience sharing	Mr Poon Kin Bon (Head of Mathematics Department) and Mr Yip Pak Ho (Head of Science Department)	\$50,000
PSHE	Courses, competitions, workshops, activities, etc.	To expand students' knowledge, broaden their horizons, and deepen their understanding of the world	10 – 35 F.4 to F.6 students excel in any aspects of PSHE nominated by teachers	Whole year	Completion of learning activities and output products	Attendance record, experience sharing	Mr Kwan Lok Sang (Head of PSHE)	\$15,000

Gifted Education	Advanced tertiary education courses, workshops, seminars or competitions	To broaden students' perspective in related subjects or other aspects	10 – 30 F.4 to F.6 abled students in related aspects nominated by teachers	Whole year	Completion of courses and output products	Attendance record, certificates issued	Mr Yuen Kai Sun (Head of Elite Nurturing Team)	\$20,000
Careers and Life Planning	Careers and Life Planning training workshop	To develop students' leadership skills and broaden their perspective in life planning	About 30 F.4 to F.6 students nominated by the Careers Guidance Committee.	Whole year	Completion of workshops and output products	Questionnaire survey from students	Mr Lam Wai San (Head of Careers Guidance Committee)	\$8,000
Arts Education and Physical Education	Artists visiting programs, workshops, seminars, activities or competitions	To provide extra learning and experiencing opportunities for students with good potential in Visual Arts	10 – 20 F.4 and F.5 students excel in Visual Arts nominated by teachers	Whole year	Completion of courses and output products. Exhibition showing the work of students. Participation in arts competitions	Questionnaire survey from students	Mr Ngai Chun Yeung (Head of Visual Arts)	\$15,000
	Athletics training and/or academic support programs	To level up students' athletics skills in order to boost up their competence ,and/or academic support for students abled in sports	About 5 F.4 to F.6 students abled in sports nominated by teachers	Whole year	Completion of programs	Attendance record, experience sharing	Mr Lee Siu Leung (Head of Physical Education)	

Extra-curricular Activities	Leadership-related activities and workshops	To develop student leaders' social competent and broaden their horizon	12 – 25 F.4 to F.5 student leaders nominated by teachers	Whole year	Completion of training programmes and contributions to in-school committees or working groups	Attendance record, questionnaires, experience sharing	Ms. Lo Tsz Ka (Head of Co-curricular Activities Committee)	\$25,000
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Balance B/F 2023/2024: \$71,356.84

Total estimated income 2024/2025: \$84,000.00

Total estimated expenditure 2024/2025: \$84,000.00

Estimated deficit: \$7,356.84

四．學習支援津貼計劃 (Learning Support Grant Plan)

收入

項目		金額 (\$)	備註
截至上學年年終 (即 8 月 31 日) 可保留的累積盈餘	(a)	\$121,680.00	
2024 /2025 學年的第一期撥款	(b)	\$344,366.00	
2024 /2025 學年的第二期撥款	(c)	\$147,586.00	
總收入 (c) = (a)+(b)		\$613,632.00	

支出

項目	金額 (\$)	備註
1. 輔導員 / 活動統籌員	\$180,900.00	「學習支援津貼」必須運用於支援有特殊教育需要 (和成績稍遜*) 學生的措施上, 有關詳情請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學) 附錄一。
2. 增聘教學助理	\$150,000.00	
3. 外購專業服務	\$200,000.00	
4. 安排學習 / 共融文化活動、校本教師培訓及家校合作支援活動	\$25,000.00	
5. 購置學習資源及器材	\$1,000.00	
總支出 (d)	\$556,900.00	

收支

項目	金額 (\$)	備註
預計本學年年終未累積津貼餘款	\$56,732.00	「學習支援津貼」是一項經常性的現金津貼, 撥款金額是按照學校每年有特殊教育需要的學生數目及所需的支援層級計算。因此, 學校有責任充分運用每年獲發放的學習支援津貼, 照顧該學年學生的需要 [即學校制定「學習支援津貼」財政預算時, 應盡量避免 (e) 欄仍有餘額]。學校應參考《全校參與模式融合教育運作指南》第九章有關「資源運用」的內容, 擬訂有效運用「學習支援津貼」的計劃。有關學習支援津貼的詳情, 請參閱教育局通告第 12/2012 號 (小學) 或第 13/2012 號 (中學)。
(e) = (c) - (d)		
餘款佔本年度撥款的百分比 (%)	9.25 %	
(f) = (e/c) x 100%		

五．姊妹學校交流計劃 (Plan on Grant for the Sister School Scheme)

學校名稱：	學校類別：	負責老師：
保良局李城璧中學	中學	關樂生老師

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	上海師範大學第三附屬實驗學校
2.	福建省福州第一中學

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲．管理層面

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
A1	<input checked="" type="checkbox"/>	探訪 / 考察	B1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
A2	<input type="checkbox"/>	校政研討會 / 學校管理分享	B2	<input checked="" type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
A3	<input type="checkbox"/>	會議 / 視像會議	B3	<input type="checkbox"/>	交流良好管理經驗和心得 / 提升學校行政及管理的能力
A4	<input checked="" type="checkbox"/>	與姊妹學校進行簽約儀式 / 商討交流計劃	B4	<input checked="" type="checkbox"/>	擴闊學校網絡
A5	<input type="checkbox"/>	其他 (請註明) :	B5	<input checked="" type="checkbox"/>	擴闊視野
			B6	<input checked="" type="checkbox"/>	建立友誼 / 聯繫
			B7	<input type="checkbox"/>	訂定交流計劃 / 活動詳情
			B8	<input type="checkbox"/>	其他 (請註明) :

乙．教師層面

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪 / 考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課 / 評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
D3	<input type="checkbox"/>	示範課 / 同題異構	E3	<input type="checkbox"/>	建立學習社群 / 推行教研
D4	<input type="checkbox"/>	遠程教室 / 視像交流 / 電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討 / 工作坊 / 座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他（請註明）：	E7	<input checked="" type="checkbox"/>	建立友誼 / 聯繫
			E8	<input type="checkbox"/>	其他（請註明）：

丙．學生層面

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪 / 考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室 / 視像交流 / 電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言 / 表達 / 溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力 / 促進個人成長
G7	<input type="checkbox"/>	其他（請註明）：	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他（請註明）：

丁. 家長層面

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感 / 國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他 (請註明) :	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他 (請註明) :

擬運用的監察 / 評估方法如下：

編號	<input checked="" type="checkbox"/>	監察 / 評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談 / 訪問
M5	<input type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他 (請註明) :

津貼用途及預算開支：

編號	<input checked="" type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 120,000.00
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 0.00
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註：不可超過學年津貼額的 20%)	HK\$ 0.00
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 100,000.00
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 40,000.00
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支 (註：不可超過學年津貼額的 2%)	HK\$0.00
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用 (註：不可超過學年津貼額的 1%)	HK\$0.00
N8	<input type="checkbox"/>	其他 (請註明) :	HK\$0.00
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 260,000.00
N10	<input type="checkbox"/>	沒有任何開支	不適用

六 . 全方位學習津貼計劃 (Plan on the Use of the Life-wide Learning Grant)

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Experience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	Chinese Cultural Day	23/1/2025	S1-S6	700	\$20,000.00	\$28.57	Fostering our students self-directed learning and exploration skills, getting them to know more about Chinese culture, history and nurturing them with Chinese traditional virtues.	Chinese Language	Participation rate Evaluation questionnaires	✓	✓				CSM,STS

2	76th Speech Festival (Chinese Speech)	Sep-Dec 2024	S1-S5 Selected Students	20	\$3,000.00	\$150.00	Improve students' speaking ability and self-confidence, enable students to understand the background, character dynamics, emotions of the author's writing poetry, and cultivate students' personal growth and development.	Chinese Language	Student results, comments from judges and certificates	✓						CSM
3	English Week	12-14 May2024	S1- S5	600	\$20,000.00	\$33.33	The English Week is the biggest English event in the school calendar. It is hoped that the array of hands-on activities can enrich, extend and enable students to engage actively in planning and organizing the English activities, appreciating the authentic use of the language in multiple settings and developing their literary appreciation.	English Language	Participation rate, questionnaires and observations	✓	✓	✓				MLO
4	76th Speech Festival	Nov- Dec 2024	S1- S5	30	\$2,500.00	\$83.33	The Hong Kong Schools Music and Speech Festival is one of the largest inter-school competition in Hong Kong. Apart from boosting students' confidence in speaking English, it is hoped that our students will marvel at the beauty in the way words sound, the images created and the structure to convey dense meaning as they are getting ready for the competition.	English Language	Student results, comments from judges and certificates	✓						MLO

5	Mathematics tertiary programmes	Whole year	S1-S5	5	\$3,000.00	\$600.00	Subsidize students to participate in tertiary courses or programmes organized by post-secondary organization.	Mathematics	Completion of the courses with certificates.	✓						PKB
6	Super Class Competition	Whole year	S1- S5	600	\$10,000.00	\$16.67	To organize diversified inter-class competitions and activities, in order to build up class spirit; develop students' positive values, encourage students to participate in school activities and promote sense of belonging to school	Values Education	Evaluation questionnaires	✓	✓		✓			LYT
7	S1 Expressive Arts Lessons	Whole year	S1	132	\$166,000.00	\$1,257.58	<ol style="list-style-type: none"> 1. Develop the potential of S1 students in different forms of expressive art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances 	Music · VA	Evaluation questionnaires by students and parents Organizing an annual performance	✓				✓		LTK
8	Music School Teams Performance and Competition (Tutor Extra service & Transportation)	Whole year	S1-S6 Selected Students	50	\$25,000.00	\$500.00	<ol style="list-style-type: none"> 1. Develop the potential of students in music performance 2. Promote students' interest in music appreciation. 3. Improve students' self-confidence and self-esteem by public performances 	Music	S1-S6 Selected Students	✓				✓		LTK

9	Symphonic Band Training	Whole year	S1-S6 Selected Students	50	\$25,000.00	\$500.00	<ol style="list-style-type: none"> 1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances 	Music	Evaluation questionnaires by students and parents Organizing an annual performance	✓				✓	LYT
10	Handbell Teams Training	Whole year	S1-S6 Selected Students	30	\$60,000.00	\$2,000.00	<ol style="list-style-type: none"> 1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances 	Music	Evaluation questionnaires by students and parents Organizing an annual performance	✓				✓	LYT
11	A Cappella Training	Whole year	S1-S6 Selected Students	20	\$42,000.00	\$2,100.00	<ol style="list-style-type: none"> 1. Develop the potential of S1 students in different forms of performing art. 2. Promote students' interest in art appreciation. 3. Improve students' self-confidence and self-esteem by public performances 	Music	Evaluation questionnaires by students and parents Organizing an annual performance	✓				✓	LYT

12	School Picnic	Dec 2024	S1-S5 Selected Students	700	\$100,000.00	\$142.86	1. Class team building 2. Enjoy the natural beauty of Hong Kong 3. For students to release pressure to have a health life	CCA	Evaluation questionnaires			✓	✓		LSL
13	Life Wide Learning Activities and Transportation	Dec 2024	S1-S5	600	\$100,000.00	\$166.67	1. To let students experience and reflect on what they have learnt in the relevant subjects. 2. Provide students with Life-wide learning experience outside classrooms 3. To promote rapport among students and teacher through close contact and interaction in the activity	Curriculum	1. Pre-trip workshops and min project resarch 2. During trip - students are required to keep detail visit record 3. Post-trip - students are required to consolidate and reflect on the trip	✓	✓		✓	✓	KLS, PKB, YKS
(Please insert rows above if the space provided is insufficient.)															
Sub-total of Item 1.1				3,517	\$617,500.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	S4 South Korea Exchange Tou	October 2024	S4	120	\$500,000.00	\$4,166.67	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE	Evaluation questionnaires	✓	✓			✓	KLS, YKS
2	Taiwan Exchange Tour	April 2025	S1-S5 Selected Students	20	\$30,000.00	\$1,500.00	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE, CCA	Evaluation questionnaires	✓	✓			✓	TMT, YKS

3	Shanghai Exchange Tour	April 2025	S4-S5 Selected Students	30	\$40,000.00	\$1,333.33	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE, THS	Evaluation questionnaires	✓	✓		✓	CTY
4	Denmark Exchange Tour	July 2025	S4-S5 Selected Students	10	\$30,000.00	\$3,000.00	It supports the fee of teachers and students for participating local or overseas exchange tours	OCE	Evaluation questionnaires	✓	✓		✓	KLS, YKS
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				180	\$600,000.00									
Total for Category 1				3,697	\$1,217,500.00									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
(Please insert rows above if the space provided is insufficient.)			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,217,500.00

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	710
Estimated number of student beneficiaries:	710
Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Yuen Kai Sun
Post of Contact Person for LWL:	Vice Principal

七．運用推廣閱讀津貼計劃 (Plan on the Use of the Promotion of Reading Grant)

推廣閱讀的主要目標：

1. 應對課堂的新常態，營建學生閱讀實體書及電子書的新習慣。
2. 透過趣味活動或課程以推廣閱讀。

	項目名稱 *	預算開支 (\$)
1.	購置圖書	
	<input checked="" type="checkbox"/> 實體書	\$50,600.00
	<input checked="" type="checkbox"/> 電子書	
2.	網上閱讀計劃	
	<input type="checkbox"/> e 悅讀學校計劃	\$0.00
	<input type="checkbox"/> 其他計劃：網上閱讀及練習平台	
3.	閱讀活動	
	<input checked="" type="checkbox"/> 聘請作家、專業說故事人等進行講座	
	<input checked="" type="checkbox"/> 僱用外間提供課程機構協助舉辦與推廣閱讀有關的學生學習活動	\$8,598.00
	<input checked="" type="checkbox"/> 支付學生參加閱讀活動或比賽的報名費	
	<input checked="" type="checkbox"/> 資助學生參加或報讀與閱讀有關的收費活動或課程	
4.	其他：購置學生報刊雜誌	\$6,000.00
		2024-2025 預算總開支
		\$65,198.00
		2023-2024 學年結餘
		\$47,865.82
		2024-2025 學年收入
		\$66,176.00
		2024-2025 預算結餘
		\$48,843.82

八．加強支援非華語學生的中文學與教計劃 (Enhancing Support for learning and Teaching Chinese for Non-Chinese Speaking Students)

Major area of Concern	Strategies / Tasks	Benefits anticipated	Time Scale	(Resources required)	(Success Criteria)	(Method(s) of Evaluation)	(Teacher-in-charge)
To enhance students' learning efficiency in Chinese Language	To employ a Chinese teacher for the after-school enhancement lessons	It is expected that students' confidence of learning Chinese Language will be enhanced.	Whole year	\$141,000.00	Students agree that the after-school enhancement lessons are helpful	Questionnaires survey from teachers	Chinese Teachers & Mr. Lau TH
An inclusive learning environment in school will be nurtured through different activities	To organise activities related to the promotion of Chinese History and culture, e.g. Chinese Cultural Day, movie sharing, slogan competition, Chinese Historical and cultural workshop, game booths to promote Chinese History and culture.	It is expected that Non-Chinese Speaking students will participate in activities with other Chinese-speaking students.	Whole year	\$10,000.00	Students agree that the activities enhance their understanding of the Chinese Culture.	Questionnaires survey after activities	Chinese Teachers & Chinese History teachers

Understanding the local culture and Chinese Culture	To organize local sightseeing tours	Enhance students' sense of their national identity	Second Term of the school year	\$7500	Students agree that the activities enhance their understanding of the local culture and Chinese Culture.	Questionnaires survey after activities	Chinese Teachers & Chinese History teachers
To purchase Chinese History and Chinese language books or e-learning resources	To provide books or e-learning materials related to Chinese History and Chinese language to arouse students' interest in reading.	To nurture students' interest in reading books or e-learning materials Chinese History and Chinese language	Whole year	Payment for novels, prose, books or e-learning resources related to Chinese History and Chinese language	Students borrow books from the library and partly complete the 'Joyful Reading Award Scheme'	Complete the page of the 'Joyful Reading Award Scheme'	Mr. Lau TH & Mr. Leung WK
To promote and encourage students to participate in intra- or inter-school competitions	Registration fees and gifts for students joining intra- and inter-school competitions and events related to Chinese Language.	To arouse students' interest in Chinese Language through participation in competitions and events	Whole year	\$1,500	All NCS students participate in intra- or inter-school competitions or events	Student participation rate and statistics	Chinese Teachers & Chinese History teachers

Balance B/F 2023/2024:	\$19,420.14
Additional funding 2024/25:	\$159,041.00
Total estimated expenditure 2024/2025:	\$166,000.00
Estimated surplus:	\$12,461.14

九．支援推行高中公民與社會發展科的一筆過津貼計劃 (One-off Grant for Citizenship and Social Development)

項目	項目名稱	預計開支 (\$)
1	活動開支 向服務供應商購買服務、交通費	\$134,120.00
2	活動物資 文具、教學印刷品、考察活動橫幅	\$10,000.00
3	教學物資 教材、教具、教學模型、參考書	\$50,000.00
	2024 — 2025 預算總開支	\$194,120.00
	2022 — 2023 學年結餘	\$194,127.60
	2024 — 2025 預算結餘	\$7.60



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