

**PO LEUNG KUK LEE SHING PIK COLLEGE**  
**Programme Evaluation Report for**  
**DLG – Other Programme: Gifted Education for the 2016/17 school year**

Program title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Secondary school Mathematics & Science competition 2017	To invoke the interest of students in studying Science and Mathematics	15 S5 students with good learning attitude in learning Science and Mathematics	Students had to prepare for the competition from October to April.	Students had to sit for a test (for mathematics and each science subject) which was held by The Hong Kong Polytechnic University (30 Apr to 1 June 2017)	15 S5 students (enrolled to attend a total of 19 tests. Students were eager to learn and ask question that related to the test. In this connection, a more systematic pre-test trainings could be organized in the future.	Enrolment fee 19 x 120 = \$2,280.
HKUST science summer camp 2017 (Science)	To experience the voyage of discovery and experience the life of university students.	4 outgoing S5 students	2/8/2017 – 4/8/2017	Lecture talk and sharing by university professors, enrichment laboratory workshops, team-building activities. Students' experience will be shared in school (e.g. morning assembly, display boards, etc.) in the next academic year.	All students fully participated in the courses and learnt a lot of knowledge, skills and attitude related to different scientific areas. Their experiences, knowledge and skills acquired from the camp could be shared with the students in junior forms.	\$750 x 4 = \$3,000.
Science Academy for Young Talent	To widen and deepen the science knowledge of students.	3 outgoing S5 students	25/7/017 – 3/8/2017	THREE day courses were provided by the Chinese University of Hong Kong.. Through lectures, experiments, games and other learning activities, students' abilities in observation, experiment and science have been enhanced. Their experience will be shared in school (e.g. morning assembly, display	All students fully participated in the courses. Through the lectures, experiments and other learning activities their abilities in the field of science have improved. Their experiences, knowledge and skills acquired from the courses could be shared with the junior forms students.	\$2,900 x 3 = \$8,700

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				boards, etc.) in the next academic year.		
Senior Leadership Training Programmes	Senior form students with good potential in leadership qualities would be recommended to attend relevant leadership programmes for gifted students. It is expected that the leadership potentials of students can be explored and uncovered.	40-50 students S4 and S5 students nominated by the clubs of Co-curricular Committee of the school.	3 days' training camp in late September/early October	1-3 Adventure-based Counselling activities to be conducted in each activity time slot in the camp	An ABC (Adventure Based Leadership training camp) has been one of the most popular activities among students. Service-provider targeted to equip them to take up leadership posts for the coming semesters. The students' performance was pleasing. The attendance was high (100%) a. When the campers were asked how confident they were in mastering the leadership skills and concepts, over 94% felt confident and very confident. b. In addition, 94% claimed that the program helped to make them understand themselves deeper. c. In evaluating the performance of the service provider, 100% were pleased (73% very pleased, 27% pleased).	\$11,200
Career perfects training workshops	Senior form students, especially for the careers prefects with good potential in leadership qualities would be recommended to attend the	<ul style="list-style-type: none"> <li>15-20 students</li> <li>S4 to S6 students Nominated by the careers team of Career Guidance Committee.</li> </ul>	2-training workshops on 7th and 21st of November, 2016	2-training workshops on equipping students with knowledge on multiple pathways and leadership skills. (conducted by Hong Kong Family Welfare Society)	Students completed the workshop with 90% attendance rate.  92% of the students indicate that the activities enriched their knowledge on multiple pathways and leadership capability.  Students organized some mass games on Careers Day (10th	\$2,500

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	training workshop for gifted students.				May,2017)	
Hiring instructors for Activity Lessons	<p>a. Employ part-time instructors to allow more varieties of choices for gifted NSS students in the Activity Lessons.</p> <p>b. Employ an activity assistant to support the administrative work arising from offering the activity lessons / after school programmes.</p> <p>c. It is expected that students' experiences in different kinds of activities can be enriched. Teachers' team-teach with the instructors to gain expertise on teaching gifted students in selected areas of</p>	60 S4 to S6 students enrolled in Activity Lesson	15-28 lessons in 10 months (from September to June, one lesson a week)	One assignment (either reading, writing or classwork in whatever formats, e.g. music piece or dance enchainment) for each lesson	<p>a. The following senior form activity lessons were organized for selected gifted students in order to develop their potentials: tap dance (S.4), jazz class (S5) and pop jazz class (S6). The attendance rate of the lessons was almost 100% as they were conducted in the activity lessons which were scheduled within the school timetable.</p> <p>b. Through oral response from students, 85%, 80% and 95% (S4-6) of the students enjoyed the lessons very much.</p> <p>c. The participants also indicated that the lessons and activities helped enrich their knowledge and skills on the related areas. Their related learning experience was enriched. The tutor graded the exercises into different levels so as to meet the learning diversities of students in class.</p> <p>d. The Activity Assistant extended good support to help the program run smoothly. She is efficient and devoted.</p> <p>e. Team-teaching teachers also expressed a constructive view on the program.</p>	\$36,450 + \$90,403.51 = \$126,853.51

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	concern.					
Visit to Mapopo Community Farm	To understand more on sustainable farming in Hong Kong and the influences on farmers' living condition under rural development	The most initiative and self-motivated class in S4 selected by all S4 Liberal Studies teachers	2 hours visit	On site experiences of students and their sharing of this experience to students of other classes.	<p>Students enjoyed the visit and actively participated in the visit, e.g. frequently raised questions during the visit.</p> <p>Students concerned more on the related social issues like the demonstration of people affected by the demolition.</p> <p>Students showed a deeper understanding of the rural development issue.</p> <p>It is suggested that more students could be invited to join this activity.</p>	\$2,405
HKU Social Sciences Summer Programme – Selfie, Community and the Global World	To introduce an integrative and interactive multidisciplinary learning experience to secondary school students; To let student taste the university and hall life.	1 outstanding Liberal Studies student in S5	5-day programme with accommodation in HKU	Five whole day programme (including accommodation in hall) are provided by the Faculty of Social Sciences of the HKU including lectures, field studies, high table dinner and group presentations. The participant should write reflection on her participation and share her experience with all students in the school assembly.	<p>The student finds the programme very fruitful and enjoys the participation very much. She can expose to different academic disciplines in social sciences, e.g. sociology, psychology, political science, journalism, etc. which can help her study in liberal studies a lot.</p> <p>In addition, the experiences of meeting outstanding students from other schools and the university are also very valuable. She can improve herself by learning from others as well as understanding more about the requirement of university studies.</p>	\$3,800

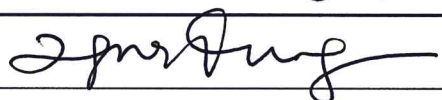
Program title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
On-site fieldtrip to Hong Kong Geological Park (Sai Kung)	To widen and deepen the geographical knowledge of the students.	<ul style="list-style-type: none"> <li>25 – 30 S5 students, nominated by Geography teachers</li> </ul>	21 June 2017	On-site experiences of students and their application of knowledge to the subject.	A total of 26 students participated in the fieldtrip. Through on-site visits and guided tour run by EcoTour (NGO), students can have a detail investigation and understanding of the development of the High Island Reservoir as well as the Hong Kong Geological Park. This activity can enrich students' geographical knowledge as well as to develop their positive attitude towards the environment.	\$6,550
Science Discovery Camp	To invoke the interest of students in studying science	<ul style="list-style-type: none"> <li>20-30 S4 and S5 students nominated by Science teachers</li> </ul>	December, 2016	No student enrolled as the dates of camp was near the schools' First Term Examination. No students showed interest in the camp.	Not applicable	No applicable

The total budget for the Diversity Learning Grant in 2016-2017 amounts to HK\$178,950. The total expenditure on subject/committee activities is HK\$167,288.51 only.

Name of Principal:

**FUNG NGA SZE Agnes**

Signature:



Date:

11/10/2017